



# Welcome to English!

Blanca Huertas ESL/ELA 7-8th Room: E124

Phone: 281-309-3601

E-mail: bhuertas@dickinsonisd.org

Conference time: 5th period 12:31-1:23

**Description of the course:** This class, of a three hour block, was created so that you could learn English.

The class will be divided in three parts in the course of three class periods.

- 1) *English Language Development:* We will be learning English Language skills and acquires skills that will helps us develop language and comprehension of the English language.
- 2) *English Language Arts and reading:* We will be working on all grade level language arts and reading skills that will help you be successful in your grade.
- 3) *Content Area English language:* We will focus on developing vocabulary and skills that will help you be successful in you science, history, and math classes.

## Classroom Values:

- Be Responsible
- Be fair
- Be a good citizen
- Be trustworthy
- Be caring
- Be respectful

## Consequences:

- THE LOOK
- Approach student
- Adjust seating
- Conversation teacher /student
- Buddy teacher
- Office referral

## Getting Your Attention:

I will:

- Raise my hand and Say, "We LEAD" You will say "to succeed"
- Say "Class Class" You will say "Yes, Yes"
- Count "5,4,3,2,1" and Say All eyes on me
- Water fall "SHHHHH"

Either of these mean that I need you to: Stop! Look! Listen!

## Classroom Policies and Expectations:

- Bring all materials needed in class
- Keep hands, feet and objects to self when appropriate
- Follow directions
- Stay on task during all work times
- Use appropriate language
- All work will be completed in class if you don't you have homework
- Follow our Classroom Values

## Getting My attention:

You should always raise your hand and wait to be called

## **Classroom Procedure:**

- Come into class and pick up your folder and spiral notebook in its designated area
- Sharpen your pencil before class begins.
- When given the instructions get your materials in the designated area.
- Use the restroom/get water before or after each transition
- Turn in work to the tray on the counter next to the door
- If you are absent, please check in your class period folder in the designated area.
- Dismissal-Wait for me to dismiss you and place your notebook and folder at its designated area.

## **Grading Policy:**

- Formative Assessment 55% (minimum of 12 per 9 weeks-may include: class work, journals, story retellings, etc.)
- Summative Assessments 45% (minimum of 4 per 9 weeks-may include-mastery checks, class projects, etc.)

## **Tutorial:**

Virtual Tutorials: 3:00-3:30pm.

## **Materials:**

Composition Notebook for ELA  
Spiral Notebook  
2 Folders with pockets and brads

Pencil case:

to leave in the classroom with your name on it

1 packet of #2 pencils 12

1 color pencil 12 count

4 highlighters yellow, pink, orange, blue

1 8ct markers (optional)

1 packet of erasers

1 pencil sharpener

1 glue stick

**To have in the backpack:**

Bilingual dictionary



## **ESL/ELA Routine:**

Circle time

Word of the Day

Read aloud

Journaling

Independent Reading

Rosetta Stone /Lexia

## **ESL Content Workshop Routines:**

DO Now: Content Exercises for  
Math, Science, Social Studies

Language Practices in content

Prodigy Math

Quizlet Vocabulary

## **Tardy work policy:**

1 day late — 10 pts off

2 days late — 20 pts off

3 days late — 30 pts off

4 or more days — 50 pts off

When absent:

Please make sure to check the daily work in the class folder or verify a classmates notebook. Also complete expected warm ups because they